

Parent Feedback Form – PSHE Curriculum

The Beech Academy @ Westfield

Introduction

Thank you for taking the time to provide feedback on our PSHE (Personal, Social, Health and Economic Education) curriculum. Your views are important and will help us continue to develop a curriculum that supports students' wellbeing, relationships, safety, personal development and preparation for adulthood. The curriculum includes topics such as mental health, healthy lifestyles, online safety, relationships, careers, financial education and personal safety.

Section 1: About Your Child

1. Which phase/year group is your child in?

- N1
- N2
- N3
- W1
- W2
- Post-16 (Y12/Y13)

2. How familiar are you with the PSHE curriculum taught at Beech Academy?

- Very familiar
 - Somewhat familiar
 - A little familiar
 - Not familiar
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Section 2: Communication and Information

3. How well informed do you feel about the PSHE topics being taught to your child?

- Very well informed
- Well informed
- Adequately informed
- Poorly informed
- Not informed at all

4. Which methods of communication do you find most useful?(Select all that apply)

- School website
- Curriculum overview documents
- Parent information evenings
- Emails/newsletters
- Class teacher communication
- Social media updates
- Other (please specify)

5. What additional information would help you support your child's learning at home?

Section 3: Curriculum Content

6. How important do you feel the following areas are for your child?

Topic Area	Very Important	Important	Neutral	Less Important
Mental health and wellbeing	☐	☐	☐	☐
Friendships and relationships	☐	☐	☐	☐
Online safety and digital literacy	☐	☐	☐	☐
Personal safety and risk management	☐	☐	☐	☐
Healthy lifestyles	☐	☐	☐	☐
Careers and future choices	☐	☐	☐	☐
Financial education	☐	☐	☐	☐
Relationships and Sex Education (where appropriate)	☐	☐	☐	☐

7. Do you feel the curriculum reflects the needs of your child?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

8. Are there any topics you would like us to explore in greater depth? *Open response*

9. Are there any topics you feel should be reviewed or adapted? *Open response*

Section 4: Impact on Your Child

10. Since participating in PSHE lessons, have you noticed improvements in your child's:

Area	Significant Improvement	Some Improvement	No Change	Unsure
Confidence	☐	☐	☐	☐
Emotional wellbeing	☐	☐	☐	☐
Communication skills	☐	☐	☐	☐
Independence	☐	☐	☐	☐
Understanding of safety	☐	☐	☐	☐
Decision-making skills	☐	☐	☐	☐

11. Please share any positive examples of how PSHE learning has supported your child.

Open response

Section 5: Relationships and Sex Education (RSHE)

12. How confident are you that the school teaches sensitive topics in an age-appropriate and inclusive way?

- Very confident
- Confident
- Neutral
- Not very confident
- Not confident at all

13. Do you feel the school communicates clearly about RSHE content before it is taught?

- Yes
- Mostly
- Sometimes

- No

14. Do you have any comments or concerns regarding RSHE content? *Open response*

Section 6: Overall Feedback

15. Overall, how satisfied are you with the PSHE curriculum at Beech Academy?

- ★ 1 – Very dissatisfied
- ★ ★ 2 – Dissatisfied
- ★ ★ ★ 3 – Satisfied
- ★ ★ ★ ★ 4 – Very satisfied
- ★ ★ ★ ★ ★ 5 – Extremely satisfied

16. What are the strengths of the PSHE curriculum? *Open response*

17. What could we do to improve the PSHE curriculum further? *Open response*

18. Would you be interested in attending future parent workshops related to PSHE topics?

- Yes
- No
- Maybe

If yes, which topics would interest you? *(Select all that apply)*

- Mental health and wellbeing
- Online safety and AI
- Relationships and communication
- Supporting independence
- Careers and future pathways
- Financial literacy
- Healthy lifestyles
- Other (please specify)

Final Comment

Is there anything else you would like us to know? *Open response*

Thank you for your feedback. Your views help us ensure our PSHE curriculum continues to support students to stay safe, healthy, build positive relationships, make informed decisions and become active, responsible citizens.