



## Nurture 1 Spring Term Learning Extension Tasks

### The Sheep Pig



#### Instructions

1. Choose which learning extension tasks you would like to do. You should choose at least two. One to be completed before February half term and the other before the Easter holidays.
2. Complete your learning extension tasks at home and then bring them in to school before the Learning Showcase event. If you can't bring them in to school, then take a photograph and share it with your teacher.

All of the learning extension tasks that have been completed will be shared with parents, staff and other pupils through the Learning Showcase event. We can't wait to celebrate your work!

Task(s) I have chosen (√)	Tasks
	Write a diary entry as if you are Babe the pig. It is the day before the sheep-dog trials that you are going to compete at. How do you feel? What are you worried about? Do you think the sheep will do what you want them to do? What about everyone watching? Are you nervous about being on TV?
	Write or record a film review for Babe. What rating would you give it? What did you like or dislike about the film? What is different between the film and the book?
	Produce a fact sheet or poster on a farm animal of your choice. Include pictures on your poster. You could include information such as: the different parts of the animal: what the baby animal is called: what a male and a female of the species is called: what a group of that animal is called. State how they should be cared for and what products we get from that animal.
	Have a go at growing some plants inside of your home. A good plant to try may be cress. As they grow, tell us how you cared for the plants and what they needed to grow. Try measuring their height every week. (You could make a cress head using an eggshell/eggshell box).
	Look through your fridge or cupboards. Take pictures of some food items. Where does the food come from? E.g. chips are from potatoes, bacon is from pigs.
	Do some research on different types of farming. What is arable farming? What is pastoral farming? What is mixed farming? Create a poster or document to show the three different types.
	What effect can farming have on the environment? Look at both the positive and negative effects.
	Design a sheep-dog trial course. Draw a picture of the route from a bird's eye view and on your picture say what the dog needs to do at each stage of the course. You could make a model of your course.
	Wool comes from a sheep. Make something out of wool. A relative could show you how to knit, crochet or use a bobbin to do French knitting. You could make a pompom or a friendship bracelet. The choice is yours!
	Make a mini-scarecrow or a bird scarer. The bird scarer needs to have bits that blow in the wind and make noise to scare away the birds, so they do not eat the seeds or the crops. We will use them in our school gardens. You can find inspiration by searching for homemade bird scarers.
	Create a model farm animal or mask of a farm animal. Use your painting, colouring or collage skills.
	Design your own farm. What would you have on your farm and why? You could build a model farm instead.