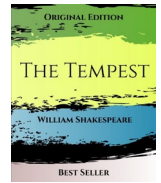


Year 9 Autumn Term Learning Extension Tasks

Shackleton's Journey & The Tempest



Instructions

1. Choose which learning extension tasks you would like to do. You should choose at least two. One to be completed before May half term and the other before the Summer holidays.
2. Complete your learning extension tasks at home and then bring them in to school before the Learning Showcase event. If you can't bring them in to school, then take a photograph and share it with your teacher.

All of the learning extension tasks that have been completed will be shared with parents, staff and other pupils through the Learning Showcase event. We can't wait to celebrate your work!

Task(s) I have chosen (✓)	Tasks
	Write a diary entry from one of Ernest Shackleton's expedition team showing what a typical day was like on expedition.
	Pack a survival rucksack that could have been used by one of Shackleton's expedition team members. What would you put in it and why? You can actually pack the rucksack and bring it in to school and present your ideas about provision to the class
	Measuring temperatures – Record the temperature at you home each day for 2 weeks. Plot your results on a graph. You could research the temperatures at the arctic too (use Google), draw another graph and compare the results.
	Make different snowflakes by folding and cutting circles of paper. Draw in the lines of symmetry (Is there any rotational symmetry?)
	Use Google to find an image of Shackleton's journey route. Measure the length of the route in cm. Then use the scale to estimate the real distance he travelled.
	Research an animal found in Antarctica. How is adapted to survive that environment? Create a poster/labelled diagram to explain.
	What is Antarctica like? Find out a create a report on what lives there, the temperatures throughout the year, levels of rain/snowfall, levels of daylight
	Produce a presentation to explain to your class-mates what life is like in Antarctica. Think about the environment, the people that live there and the animals that are native to Antarctica.
	Using items that you find at home make a musical instrument and use it perform a piece of music that represents life in the Antarctic for an explorer. Bring your instrument in to school (or a photograph of it). Record your piece of music and bring it in to school.

We hope that you really enjoy working on these tasks at home; we can't wait to see your completed tasks!